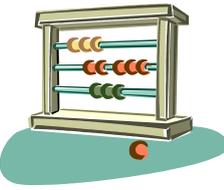


## The Best We Can Be

### All Saints Church of England Primary School

### Yr4 Summer Term Curriculum 2017(First half)

Year 4 will be completing 2 topics simultaneously over this term- A Science topic 'What Happens Inside Us' which Miss Wright will mostly teach on Wednesdays and a Geography topic 'A European Study-Italy' taught by Miss Goulder.

<p><b>Literacy</b></p> 	<p>At the start of this half term, the children will be looking at Stories from other cultures'. They will particularly use a story called 'Sugar Cane Juice' from Pakistan They will read this story focusing on the use of imagery before writing their own stories. Key elements will be : using a range of sentence structures, using frontal adverbials and using imagery to describe settings, characters and events.</p> <p>Later in this half term, the children will learn about 'Persuasion' e.g. persuading someone to buy a book or film.</p> <p>Spelling and grammar such as frontal adverbials, main clauses, subordinate clauses, nouns, expanded noun phrases, determiners and prepositions will continue to be a focus.</p> <p>Appropriate use of apostrophes for omission and possession will be an ongoing focus for spelling. We will also be continuing the year 4 words e.g. words with 'sc' such as science, descending, irregular words and words using different prefixes and suffixes e.g. im, ir, tion, sion</p>
<p><b>Mathematics</b></p> 	<p><b>Number (4 digit numbers and decimals being the main focus)</b></p> <ul style="list-style-type: none"> <li>• Consolidate place value</li> <li>• Compare and order</li> <li>• Half-way between</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Mental addition and subtraction</li> <li>• Apply formal columnar addition and subtraction</li> <li>• Estimate and use inverse to check (use measures as a context for problems)</li> </ul> <p><b>Geometry: properties of shapes</b></p> <ul style="list-style-type: none"> <li>• Symmetry - lines of orientation</li> </ul>

	<ul style="list-style-type: none"> <li>. Symmetric patterns</li> </ul> <p><b>Multiplication &amp; division</b></p> <ul style="list-style-type: none"> <li>. Multiply three single digits mentally</li> <li>. Formal method of multiplication</li> <li>. Mental division</li> </ul> <p><b>Fractions and Decimals</b></p> <ul style="list-style-type: none"> <li>. Decimal bonds to 1</li> <li>. Position decimals on a number line</li> <li>. Round to whole</li> </ul> <p><b>Measures -Time</b></p> <ul style="list-style-type: none"> <li>. Use timetables</li> <li>. Convert between units of time</li> </ul>
<p style="text-align: center;"><b>Connected Curriculum (Topic Theme)</b></p> 	<p><b>Science</b></p> <p><b>What happens inside us:</b></p> <p>Children will be given the opportunity to study the human skeleton, its design and various parts that allow us to move alongside our muscles and skin.</p> <p>Year 4 will learn the major organs of the body, what each one does and why it is so important. They will be taught about the heart, lungs and pulse rate.</p> <p>As part of this unit, Year 4 will be working with coaches from Sky Blues in the community, participating in a range of physical and practical Science/PE based challenges. These sessions will take place on a <b>Wednesday</b> afternoon.</p> <p><b>Geography</b></p> <p>Children will be developing their knowledge of Europe-countries, cities, capitals, rivers, climate, land use etc.</p> <p>They will move on to do an in depth study of Italy, finding out what this country is like.</p> <p>The children will learn skills such as 6 figure grid references, 8 points of the compass. They will use maps and globes to find information and research on the internet.</p> <p><b>History</b></p> <p>Children will see how Italy has changed from the Roman times to present day.</p>

	<p><b>Art-</b> Children will learn about some of the Italian painters of the past and create their own art work in their styles .</p> <p><b>Design and Technology-</b> Children will be tasting Italian foods, identifying key ingredients before creating their own Italian food.</p>
<p><b>Computing</b></p> 	<p><b>We are communicators</b></p> <p>This unit allows the children to learn about a number of e-safety matters in a positive way. They will be learning how to communicate using the internet safely and effectively.</p>
<p><b>Music</b></p> 	<p>The children will continue their Ukulele lessons. They now know a range of notes/ fingering. They will be playing songs with increasing difficulty e.g. in parts so children are singing in coordination with others whilst also having to change fingering to accompany themselves on the ukulele as they strum along. There will also be a focus on 'plucking' alongside strumming this half term. The children are also preparing to perform for an audience.</p>
<p><b>R.E.</b></p> 	<p><b>Judaism</b></p> <p>Key Question:</p> <p>The RE discovery syllabus will be looking at Judaism and the focus question:  <u>What is the best way for a Jew to show commitment to God?</u></p>
<p><b>P.E.</b></p> 	<p>P.E. will continue to be taught on Wednesday and on Thursday this half term. Please ensure your child has their outdoor P.E. kit at school on these days.</p> <p>On Wednesdays, pupils will participate in 'Sky Blues' physical and practical Science/PE based challenges.</p> <p>In games on Thursdays the class will learn athletic skills.</p>
<p><b>MFL (Key Stage 2)</b></p> 	<p>In year 4, the children are looking at putting French vocabulary into whole sentences e.g. J'aime (I like), J'aime manger (I like to eat), J'aime jouer (I like to play) and Je voudrais (I want.) etc. They will use these sentence beginnings in different scenarios e.g. classroom equipment, colours.</p>
<p><b>Additional Information</b></p>	<p><b>Regular reading</b> will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it. Try to ask questions beginning with different words (e.g. who, what, where, when, why etc.) and encourage children to find evidence in the text to back their answers (How do you know that..?). Children now have a 'Bug Club Online' text assigned each week which is discussed each week as a class. Please ensure they have time each week to read the</p>

text set.

**Spellings**

Please continue to help your child learn both the Year 3&4 (and Year 5&6 spellings if ready). Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

**Times tables**

These are key to all aspects of maths calculating; multiplication, division, fractions and so on.

Please encourage your child to learn these off by heart and the related division facts.