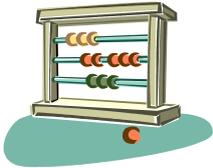


# The Best We Can Be

## All Saints Church of England Primary School

### Summer Term Curriculum 2017 (First Half Term)

#### Year 5

<p style="text-align: center;"><b>Literacy</b></p> 	<p><b>Fiction: Stories from another culture</b> We will be exploring story structure using the story Dragon Slayer, which is an adventure story set in China. We will be writing a new adventure using a character from the story.</p> <p><b>Non-fiction: Non-chronological report</b> Our writing in this unit will link to the story of the Dragon Slayer. They will gather information about different dragons to write their own report about a species of dragon.</p>
<p style="text-align: center;"><b>Mathematics</b></p> 	<p>We will be focusing mainly on using the skills and methods we have learned over the last two terms and applying them to problems. We will be looking at word problems, empty box problems, using the inverse and understanding all of the related vocabulary. We will rehearse methods in the four operations using decimal numbers.</p> <p>We will be continuing to improve our fluency and accuracy with our basic skills including addition and subtraction bonds to 100, speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. <math>7 \times 9 = 63</math>, <math>63 \div 9 = 7</math>, <math>63 \div 7 = 9</math>, telling the time to the minute etc</p> <p>We will also work on calculating percentages, measures and in geometry work, on reflections and angles.</p>

<p><b>Connected Curriculum (Topic Theme)</b></p> 	<p><b>Do we make the most of what's right on our doorstep?</b></p> <p>This unit has a Science focus. Children will classify different species of plants, explore conditions that help plants to grow and will also learn about the lifecycle of a plant.</p> <p>The theme work will also include designing and making a 'bird scarer' for the school garden.</p>
<p><b>Computing</b></p> 	<p>In this unit, the pupils work together to create an online safety leaflet explaining e-safety and responsible online behaviour. They will use search technologies and then elect, use and combine a variety of software (including internet services) on a range of digital devices to design and create their leaflets.</p>
<p><b>Music</b></p> 	<p>Our Music this half term will focus on a rap about bullying. The children will have the opportunity to listen to and appraise, a range of music relating to the theme. We will also participate in games, sing and compose musical pieces.</p>
<p><b>R.E.</b></p> 	<p><b>Our enquiry question will be:</b>  <b>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</b></p> <p>We will also explore the following questions:  Do religious people lead better lives?  Do all religious beliefs influence people to behave well towards others?  Is it possible to hold religious beliefs without trying to make the world a better place?</p>
<p><b>P.E.</b></p> 	<p>PE will be every Wednesday afternoon and Friday morning as usual. This will be outside, unless the weather is wet. Friday's lesson will be led by Elite. Wednesday's lesson will be led by Sky Blue's coaches, with a focus on leading a healthy lifestyle.</p> <p>We will have an additional PE session on Tuesday afternoons this half term. During this lesson the children will work on their striking and fielding skills.</p>
<p><b>MFL (Key Stage 2)</b></p> 	<p><b>French</b></p> <p>We will continue be learning basic French vocabulary and phrases through fun games and activities.</p>
<p><b>Additional Information</b></p>	<p><b>Regular reading</b> will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can, recording this in their <b>reading records</b> each time. This will enable you to ask them questions about the text, which is as important as being able to read it.</p> <p><b>Spellings</b> - this half term we will send home spelling patterns and words to learn. There will be a weekly test on these and also dictated sentences testing the children on the punctuation they have learnt in class.</p>



