



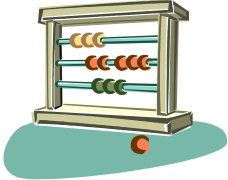





# The Best We Can Be

## All Saints Church of England Primary School Autumn Term Curriculum 2017 (First Half Term) Foundation Stage

### Myself

<p><b>Personal, Social and Emotional Development</b></p> 	<ul style="list-style-type: none"> <li>• To separate from main carer with support and encouragement.</li> <li>• To select and use activities and resources with help/independently.</li> <li>• To keep the classroom tidy and learn where things belong.</li> <li>• To take turns and share.</li> <li>• To develop confidence and make new friendships.</li> <li>• To develop an understanding of the three characteristics of learning linked to 'Playing and Learning'</li> <li>• To develop greater confidence when speaking in front of others</li> </ul>
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• To use mark making tools and scissors.</li> <li>• To move safely around the indoor/outdoor areas.</li> <li>• To develop the independence to attend to own toileting needs when possible.</li> <li>• To eat a range of healthy food</li> <li>• To develop arm/wrist strength and</li> </ul>

	<p>movement through Write Dance</p> <ul style="list-style-type: none"> <li>To develop the skills of moving in a variety of ways and spatial skills</li> </ul>
<p><b>Communication and Language</b></p> 	<ul style="list-style-type: none"> <li>To listen with increasing attention- using the Listening Leopard/Lion</li> <li>To follow directions</li> <li>To join in with and learn some stories by heart.</li> <li>To listen to and discriminate environmental sounds</li> <li>To develop the use of alliteration</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>To look at books independently and handle them carefully.</li> <li>To join in/ learn nursery rhymes, developing an awareness of rhyme eg. wall ,fall and predict rhymes.</li> <li>To use imagination during play.</li> <li>To make marks and develop pencil control</li> <li>To recognise and write name .</li> <li>To bring in and share favourite stories</li> <li>To learn the story of Rosie’s walk and the Little Red Hen using a story map</li> <li>To learn some prepositions such as on, behind and under.</li> <li>To learn some initial sounds</li> </ul>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>To represent numbers using fingers then one more.</li> <li>To develop numicon recognition</li> <li>To recite some numbers in order</li> <li>To recognise some numbers</li> <li>To count objects</li> <li>To count out objects from a larger group</li> <li>To use words to compare size eg. big small smaller, smallest etc.</li> <li>To learn some counting songs</li> </ul>
<p><b>Understanding the World</b></p> 	<ul style="list-style-type: none"> <li>To show an interest in the lives of people who are familiar to them.</li> <li>To talk about similarities and differences in relation to friends or family.</li> <li>To look at changes from wheat to flour to bread</li> <li>To discuss changes in seasons from summer to autumn</li> </ul>

<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• To use various construction materials and engage in art activities.</li> <li>• To sing a few familiar songs.</li> <li>• To imitates movement in response to music.</li> <li>• To represent themselves in crayons and paint</li> <li>• To learn to use the Creative area independently.</li> </ul>
<p><b>R.E.</b></p> 	<ul style="list-style-type: none"> <li>• To learn about Creation</li> <li>• To learn what Christians believe about how the world was created.</li> <li>• To learn about the festival of Diwali celebrated by Hindus and Sikhs</li> </ul>
<p><b>Additional Information</b></p>	<p><u>PE</u> will be on Tuesdays and Wednesdays. The children will require a pair of pumps in a named PE bag.</p> <p><u>Parents Meeting:</u> Tuesday 19<sup>th</sup> September at 5.30pm</p>