



# All Saints

Church of England Primary School



## Our Curriculum Statement

### Overall provision

We believe that if children are engaged in their learning and have fun in the process; they will achieve and learn to their full potential.

At All Saints we provide a **broad and balanced** curriculum that aims to give our children the opportunity to become aspirational lifelong learners. We aim to inspire and empower our children to become positive, confident role models within our school and wider community by embracing our Christian values.

The curriculum aims to support our children in developing positive attitudes towards learning, developing a wealth of knowledge and a **diverse** range of skills which will enable them to fulfil their potential and give them the best possible start to their secondary education and beyond. Our curriculum is based on the Edison Learning Connected Curriculum which gives opportunities to make links across a variety of subjects, encouraging learning skills to be transferable while maintaining the specific learning necessary for each discrete subject.

The curriculum ensures good **progression** through the different subjects whilst ensuring the key skills meet the specific needs of our children at All Saints. Thematic units have been developed to encourage a love of learning together with a desire to succeed. Skills learned in literacy and maths lessons are practised in theme work, RE and science lessons.

At All Saints we believe that at the heart of an effective curriculum is the responsibility to provide rich and varied learning opportunities that stretch beyond the classroom challenging pupils to improve their levels of achievement (*knowledge, skills and understanding*) and their personal qualities (*independence, responsibility, learning with others, improving self, speaking & Listening and thinking skills*).

The curriculum overviews for each year group are in each year group section of the website. There are documents that outline the topics and core skills that each year group will be learning each term.

### Inclusion

Our curriculum is inclusive, meeting the needs of all abilities of pupils. It caters for a wide range of learning styles and interests, always striving to engage and motivate children. Those with Special Educational needs achieve well at our school and this is testament to the personalised and effective curriculum we have created.

Spiritual, Moral, Social and Cultural (SMSC) education is effectively woven through the curriculum and we have adapted the '*What if learning....*' approach to ensure this is underpinned with Christian values. Collective worship and assemblies enhance our curriculum further.

## **Core Learning Skills**

At All Saints we have six core learning skills that sit alongside the curriculum giving the children the personal dispositions they need to become successful learners. These qualities are visited on a half termly basis and introduced through collective worship, then reinforced constantly in class and are taught in a weekly lesson. These core learning skills are:

- Learning with Others
- Developing Independence and Responsibility
- Becoming a Better Learner
- Understanding Ourselves
- Thinking Skills
- Speaking and Listening

## **Christian Values**

As a Church of England school we actively promote Christian Values in everything we do. We use the 'Values for Life' approach together with the Edison Learning values as our core values. Some of these include:

- Love
- Forgiveness
- Trust
- Peace and reconciliation
- Hope
- Perseverance
- Fairness
- Truthfulness
- Service

## **British Values**

At All Saints we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing committee members. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.