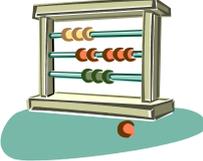


The Best We Can Be

All Saints Church of England Primary School

Autumn Term 1 Curriculum 2016

Year 2

<p style="text-align: center;">Literacy</p> 	<p>This term the children will be :</p> <ul style="list-style-type: none"> ➤ Reading Traditional Tales and writing their own version of Cinderella ➤ Creating character profiles of a good or bad character ➤ Studying stories with familiar settings ➤ Creating non-fiction texts about pets ➤ Comparing a variety of letters and postcards and creating their own. ➤ Understanding and using nouns, verbs, adjectives and adverbs. ➤ Use a variety of conjunctions in their writing. ➤ RWI/ SPAG session 3x a week
<p style="text-align: center;">Mathematics</p> 	<p>This term the children will be:</p> <ul style="list-style-type: none"> • Counting in steps of 2, 3, and 5 from 0, and counting in tens from any number, forward or backward. • Comparing and ordering numbers from 0 up to 100; use <, > and = signs and know what each digit represents (tens and ones) • Recalling and using addition and subtraction facts to 20 fluently, and deriving and using related facts up to 100. • Adding and subtracting using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. • Recalling and using multiplication and division facts for the 2 3, 5 and 10 multiplication tables, including recognising odd and even numbers. • Identifying and describing the properties of 2D & 3D shapes, including the number of sides and symmetry in a vertical line.

	<ul style="list-style-type: none"> Recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.
<p>Connected Curriculum (Topic Theme)</p> 	<p>The children will be:</p> <ul style="list-style-type: none"> planning their own party and creating their own menus Studying the use of different materials and their properties Understanding the importance of healthy eating and different food groups. Researching where different foods come from around the world. Studying the artist <i>Guiseppe Arcimboldi</i> and creating their own piece of art similar to his work. Tasting different fruits and using information as part of handling data session. Making fruit salad to have at our class party at the end of half term.
<p>Computing</p> 	<p>In computing they will be:</p> <ul style="list-style-type: none"> Using a variety of different websites to do their research about foods grown in different countries. The children will be creating, organising, and storing, manipulating & retrieving digital content.
<p>Music</p> 	<ul style="list-style-type: none"> The children will learn how to listen to music and sing songs. To understand the geographical origin of a piece of music and in which era it was composed. To experience and learn how to apply key musical concepts/elements eg finding a pulse, clapping a rhythm, use of pitch. To play accompanying instrumental parts to songs and work together in a ensemble To develop creativity through improvising and composing within songs. To understand and use the first 5 notes of C major scale while improvising and composing. To recognise different styles of the music and to understand the main style indicators. To understand and use general musical vocabulary and specific vocabulary linked to the song
<p>R.E.</p> 	<p>The children will listen to stories of the lives of key religious people and identify the significance of these in their own lives and in the lives of believers today- focussing on what Jesus did and the teaching of Jesus.</p>
<p>P.E.</p> 	<p>The children will have PE sessions on Tuesdays and Wednesdays.</p> <p>Please make sure they have their kits in school.</p> <p>Tuesday- Gymnastics Wednesday- Elite sessions- Games</p>
<p>Additional Information</p>	<p>This half term the children will be: Planning and organising an end of half term party. The children will be preparing and tasting different fruits. (Please let me know if you child has any food allergies and cannot eat certain foods.</p>

