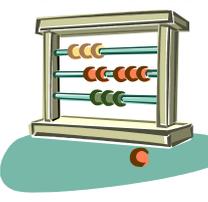




# The Best We Can Be

All Saints Church of England Primary School

Autumn Term, Year 3 Curriculum 2016 (Second Half Term).

<p><b>Literacy</b></p> 	<p><b><u>Year 3 Unit 2 Fiction (3 weeks)</u></b> <b>Key writing purpose:</b> <i>To write a part of a play, including some ideas for action, stage directions and dialogue.</i></p> <p>My play writing:</p> <ul style="list-style-type: none"><li>• shows what the characters are thinking and feeling through dialogue and stage directions</li><li>• is set out as a playscript</li><li>• sounds convincing because the dialogue is based on what I know about the characters in the play.</li><li>• includes the suffix -ing for stage directions which are verbs, e.g. laughing, whispering.</li></ul> <p><b><u>Year 3 Unit 2 Non-fiction(3 weeks)</u></b> <b>Key writing purpose:</b> To write clear instructions</p> <p>My instructions:</p> <ul style="list-style-type: none"><li>• lay out information clearly (e.g. with subheadings, pictures, list of equipment) so the reader can follow the instructions easily</li><li>• use precise language so the reader knows exactly what to do.</li><li>• includes imperative verbs, to make it clear that I am instructing the reader to do something.</li><li>• uses adverbs of time, so the reader knows which order to do things in, e.g. First, Then, Next.</li></ul>
<p><b>Mathematics</b></p> 	<p><b><u>Number</u></b></p> <ul style="list-style-type: none"><li>• Place value</li><li>• Round to nearest 10</li></ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"><li>• Mental addition and subtraction of two digit numbers</li><li>• Small difference</li></ul> <p><b><u>Multiplication &amp; division</u></b></p> <ul style="list-style-type: none"><li>• Times table facts- x2,5,10 as known facts. x3 and 4 as chanting. X 8 if ready!</li><li>• Multiply a teens by a single digit</li><li>• Scaling</li></ul>

	<p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Compare / order unit fractions</li> <li>• Equivalence</li> <li>• Unit fraction of amounts</li> </ul> <p><u>Measures - money</u></p> <ul style="list-style-type: none"> <li>• Equivalence</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>• Bar charts - scales axis</li> <li>• Venn and Carroll diagrams</li> </ul>
<p><b>Connected Curriculum (Topic Theme)</b></p> 	<p>Who were the best builders in the world? This topic has a big emphasis on:</p> <ul style="list-style-type: none"> <li>• <u>History</u>- Key questions to find out about:</li> </ul> <p>How long have people lived in Britain?</p> <p>Where were the first towns and cities in the world?</p> <p>What were the first civilisations like in Britain from Stone Age to Iron Age?</p> <p>How did things change during these ages?</p> <p>What were the main achievements of Ancient Egypt?</p> <p>The children will use timelines to help them develop a sense of chronology.</p> <p>Other subjects are:</p> <ul style="list-style-type: none"> <li>• <u>Science</u>-</li> </ul> <p>Germinating and growing</p> <p>Testing bricks</p> <p>Moving heavy objects</p> <ul style="list-style-type: none"> <li>• <u>Geography</u>- Locating Egypt</li> </ul> <p>We will be finding out-What is Egypt like?</p> <ul style="list-style-type: none"> <li>• <u>Art</u>- We will be looking at two types of art and creating our own images:</li> </ul> <p>Celtic traditional patterns</p> <p>Bridget Riley , who uses a limited palette of colours and patterns in her artwork</p>

<p><b>Computing</b></p> 	<p>We will learn about programming and how to fix a variety of bugs that prevent our program from running smoothly.</p> <p>Using the app 'Scratch', year 3 will work on meeting the following objectives:</p> <ul style="list-style-type: none"> <li>- Have a number of ways for finding errors in programs.</li> <li>- Build up resilience and strategies for problem solving.</li> <li>- Increase your knowledge and understanding of Scratch.</li> <li>- Recognise a number of common types of bug in software.</li> </ul>
<p><b>Music</b></p> 	<p>Year 3 will be continuing their learning at playing the recorder this year.</p> <p>Key skills initially will include:</p> <ul style="list-style-type: none"> <li>• Using the notes a,b,g accurately to play simple tunes (fingering on the recorder plus reading music).</li> <li>• Learning fingering for the first notes d and c</li> <li>• Songs- Christmas theme</li> </ul>
<p><b>R.E.</b></p> 	<p>The second area we will be learning about is <b>Christianity</b>.</p> <p>We are learning to investigate and debate whether Christmas has lost its true meaning or not.</p>
<p><b>P.E.</b></p> 	<p>PE will be on <b>Wednesdays</b> and <b>Fridays</b>. This half term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Dance-Ancient Egyptian themed choreography and preparation for the Christmas Concert</li> <li>• Games- Football ( A focus on dribbling and controlling the ball)</li> </ul>
<p><b>MFL (Key Stage 2)</b></p> 	<p>During KS2 the children learn French.</p> <p>Each Monday they will have a French lesson. Year 3 are learning colours, numbers to 20 at present.</p>