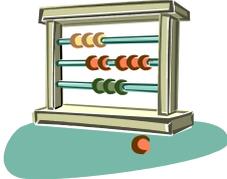


The Best We Can Be

All Saints Church of England Primary School Autumn Term Curriculum 2016 (First Half Term) Year 5

<p style="text-align: center;">Literacy</p> 	<p>Fiction: Myths and Traditional Tales We will look at a selection of myths, identifying differences between oral and written stories; we will plan and then write an alternative ending for a well-known myth.</p> <p>We will read a range of traditional tales to the children focussing on different characters and their point of view. We will use first person, past tense and conjunctions and adverbs to create cohesion in paragraphs to write our own version of a traditional tale from one characters point of view.</p> <p>Non-fiction: Instructions Children will evaluate instructions and write their own linked to our Theme learning.</p>
<p style="text-align: center;">Mathematics</p> 	<p>We will consolidate our knowledge of place value and comparing and ordering numbers up to a million. We will learn written methods for addition and subtraction solve multi-step problems. We will recap mental methods for division and multiplication and will also learn how to measure using degrees.</p> <p>We will be continuing to improve our fluency and accuracy with our basic skills including</p>

	<p>addition and subtraction bonds to 100 and speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. $7 \times 9 = 63$, $63 \div 9 = 7$, $63 \div 7 = 9$.</p> <p>Please also see the Year 5 Autumn Term Maths Leaflet for details on the maths curriculum being covered this term.</p>
<p>Connected Curriculum (Topic Theme)</p> 	<p>Mysterious materials – What is it made of?</p> <p>Our theme this half term has a science focus and will include scientific investigations based on dissolving, evaporating and separation. We will also be looking at the texture of different materials and solving problems as material scientists.</p>
<p>Computing</p> 	<p>In computing we will design and create a computer program for a compute game which uses sequence, selection, repetition and variables. We will learn to detect and correct errors in our computer game.</p> <p>We will also learn about eSafety and how to stay safe online.</p>
<p>Music</p> 	<p>Rock Anthem from the 80s – Don't Stop Believin'</p> <p>We will be listening to and appraising rock music, taking part in musical games, singing, composing and performing a range of rock anthems.</p>
<p>R.E.</p> 	<p>Sikhism</p> <p>Children will learn about Sikhism and reflect upon their own faith commitment. We will be considering how far a Sikh would go for their religion and will discuss:</p> <ul style="list-style-type: none"> • What is the best way for a Sikh to show commitment to God? • Do all religious beliefs influence people to behave well towards others? • Does participating in worship help people feel closer to God or their faith community?
<p>P.E.</p> 	<p>Elite will continue to deliver PE every Friday morning. The children take part half a class at a time to allow for key skills to developed.</p> <p>The other PE session will be on Wednesday afternoon and Netball will be the focus.</p>
<p>MFL (Key Stage 2)</p>	<p>French</p> <p>We will be learning basic French vocabulary and</p>



phrases through fun games and activities.

Additional Information

Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.

Spellings will be a focus on the Tic Tac Toe homework sheet for this half term and also weekly spellings will be sent home to learn. Please encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

