



The Best We Can Be



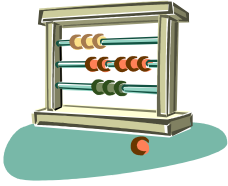

All Saints Church of England Primary School



Summer Term Curriculum 2017 (Second Half Term) Reception

Holidays near and far



<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • To develop sensitivity and empathy through stories • To interacting with a child they may not normally talk to. • To develop a wider repertoire of polite phrases that can be used in school eg. "Please may I have a turn after you?" • To complete activities they wouldn't normally choose.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • correct pencil grip pencils and use scissors correctly. • To develop a correct letter formation • To develop a wider range of movements in PE • To develop an awareness of safety

	<p>on visits</p>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • To develop a wide range of vocabulary eg. Synonyms for big/small, adjectives. • To answer/ask questions: when where who what how why which • To use past-present-future tenses • To develop more time openers eg first, next, after that, finally then, later
<p>Literacy</p> 	<ul style="list-style-type: none"> • To develop a wider range of reading skills including graphic, syntax and context • To read longer words by segmenting them into appropriate chunks and blending them back together • To read plurals • To learn letter names • To enjoy a wider range of books • To compare fiction and non-fiction • To develop sight recognition of more non-decodable words for reading and writing
<p>Mathematics</p> 	<ul style="list-style-type: none"> • To recap one more/less than 20 • To use number lines accurately to count on and back • To revise addition and subtraction • To double, half and share • To work out number problems and develop reasoning • To use a wide range of mathematical vocabulary relating to size, position, capacity, distance, time and money.
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • To look at similarities and differences between places that are special to people. • To observe animals • To look at similarities and differences between animal habitats, characteristics, adaptations, • To compare localities –local (seaside)and around the world (Africa) • To comment and ask questions about the natural world

<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • To use some apps on I pads • To develop individual expression through Art/Music/Dance • To create own stories • Imitates movement in response to music. • To make own instruments/music • To mix primary colours into secondary
<p>R.E.</p> 	<ul style="list-style-type: none"> • To look at parables Jesus told • To learn about 'Special Places'
<p>Additional Information</p>	<p><u>PE</u> will be on Mondays and Wednesdays.</p> <p><u>Trip to Cotswold Wildlife Park:</u> Wednesday 21st June <u>Sport's Day:</u> Tuesday 4th July <u>Wednesday 5th July:</u> Step up Day (meet new teacher) <u>Thursday 20th July:</u> Graduation Day</p>