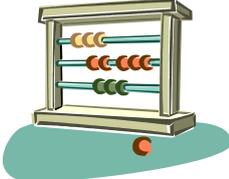




# The Best We Can Be

## All Saints Church of England Primary School

### Autumn Term, Year 4 Curriculum 2016 (First Half Term).

<p><b>Literacy</b></p> 	<p>For the first 4 weeks, we will be reading and writing a range of texts linked to historical stories. We will focus on quests such as Sir Gadabout and Jason and the Argonauts exploring ways of presenting character, setting and event descriptions to a reader to both inform and engage. We will write our own Sir Gadabout quest.</p> <p>For the last 2 weeks we will be learning how to write newspaper texts.</p> <p>We will be reinforcing writing in clear sentences, building up the range of sentence openers, conjunctions and punctuation we use and will be moving on to create fluently paragraphed whole texts.</p> <p>We will be reinforcing all the Year 2 words/ spelling patterns aswell as focusing on the Year 3-4 patterns and key words. We will be using dictionaries to check spelling and thesauruses to find alternative words to develop our vocabularies.</p>
<p><b>Mathematics</b></p> 	<p><b>This Autumn term we will be learning:</b></p> <ul style="list-style-type: none"> <li>• To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> <li>• To identify, represent and estimate numbers using different representations.</li> <li>• To order and compare numbers beyond 1000.</li> <li>• To round any number to the nearest 10, 100 or 1000.</li> <li>• To add and subtract numbers with up to four digits using the efficient written methods of columnar addition and subtraction where appropriate.</li> <li>• To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</li> <li>• To recall multiplication facts for multiplication tables up to <math>12 \times 12</math>.</li> <li>• To use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</li> <li>• To recognise and use factor pairs and commutativity in mental calculations.</li> <li>• To multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</li> <li>• To count up and down in tenths, hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.</li> <li>• To solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> <li>• To tell the time and find time differences.</li> </ul>
<p><b>Connected Curriculum (Topic Theme)</b></p> 	<p>The Invaders-Why do we speak English at school? This topic has a big emphasis on:</p> <p><b>Science- Light</b> Various lessons will cover sources of light, materials which block out light, how light travels, how shadows are formed,</p> <p><b>History-</b> The Invaders- Anglo Saxons, Romans, Vikings and Normans. We will be learning about the chronology of these eras and key events that occurred and how they led to us speaking English in school.</p> <p><b>Geography-</b> children will learn about the countries the invaders came from and the routes they travelled to get to Britain. They will learn about British place names and how they show the invaders that named/settled that place.</p> <p><b>Design and Technology-</b> Create a ship that sails. Children will build a boat and race their finished product.</p> <p><b>Art-</b>children will explore the art of the invaders we are looking at e.g. Roman mosaics</p>

<p><b>Computing</b></p> 	<p>We will use our ICT skills to help us with our topic as well as specific teaching of skills. We will mostly use I pads and apple macs.</p> <p>We will learn about programming and how to create an animation using our very own characters and settings.</p> <p>Using the app 'Scratch', year 4 will work on meeting the following objectives:</p> <ul style="list-style-type: none"> <li>- Create an algorithm for an animated scene in the form of a storyboard.</li> <li>- Write a program in Scratch to create an animation. <ul style="list-style-type: none"> <li>• - Correct mistakes in our animation programs.</li> </ul> </li> </ul>
<p><b>Music</b></p> 	<p>Year 4 will be learning to play the ukelele this year.</p> <p>Key skills initially will include:</p> <ul style="list-style-type: none"> <li>• Holding the ukelele accurately</li> <li>• Learning fingering for the first notes b, a, g (c and d if ready)</li> <li>• Continuing to build on the reading music skills begun last year</li> <li>• Playing with others- beat and rhythm</li> </ul>
<p><b>R. E.</b></p> 	<p><b>Judaism</b></p> <p>The RE discovery syllabus will be looking at Judaism and the focus question: How special is the relationship Jews have with God?</p> <p>Year 4 children will also learn objectives that look to answer the following questions:  Do sacred texts have to be 'true' to help people understand their religion?  Does participating in worship help people to feel closer to God or their faith community?</p>
<p><b>P. E.</b></p> 	<p>PE will be on Monday and Thursday. This half term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Dance from different cultures</li> <li>• Games- Working together</li> </ul>
<p><b>MFL (Key Stage 2)</b></p> 	<p>During KS2 the children learn French.</p> <p>Each Monday they will have a French lesson. During the first half term Year 3 will be revising the vocabulary learned last year and building on it to learn sentences about themselves and their families.</p>