

The Best We Can Be

All Saints Church of England Primary School Autumn Term Curriculum 2016 (First Half Term) Reception Myself

<p>Personal, Social and Emotional Development</p>  <p><small>© iStockphoto.com/215682</small></p>	<ul style="list-style-type: none"> • To separate from main carer with support and encouragement. • To select and use activities and resources with help/independently. • To take turns and share. • To develop confidence and make new friendships. • To learn the language and behaviours those are deemed polite in the school (using Polite Penguin). • To develop greater confidence when speaking in front of others
<p>Physical Development</p> 	<ul style="list-style-type: none"> • To develop a suitable pencil grip pencils and use scissors. • To develop skills of dressing and undressing for PE and putting on/taking off coat. • To move safely around the indoor/outdoor areas. • To attend to own toileting needs

Communication and Language



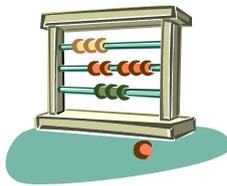
- To listen with increasing attention.
- To follow directions (one part and two part).
- To join in with and learn some stories by heart.
- To learn a range of new words and concepts eg. behind, heavy, spikey
- To speak in full sentences (some children will use complex sentences using the connectives and/because
- To ask questions eg. when where who what how eg. Where are the scissors?
- To use the correct tense when speaking e.g. playing, played.
- To use plurals eg. leaf, leaves.
- To learn time openers eg. first, next, after that, finally.

Literacy



- To look at books independently and handle them carefully.
- To join in/ learn nursery rhymes, developing an awareness of rhyme eg. wall, fall and predict rhymes.
- To use imagination and create stories during play.
- To make marks/to use some clearly identifiable letters to communicate meaning.
- To learn to write name using correct formation.
- To use words to describe (adjectives) eg. fat, round, tall.
- To sound out letters and read/write simple words.

Mathematics



- To represent numbers using fingers (then one more/one less).
- To recite numbers in order to 10/20.
- To recognise numbers to 10/20.
- To count objects to 10/20.
- To use words to compare eg. big bigger, biggest, small smaller, smallest etc.
- To use language for positions (prepositions) eg. On, under, behind.

<p style="text-align: center;">Understanding the World</p> 	<ul style="list-style-type: none"> • To show an interest in the lives of people who are familiar to them. • To talk about similarities and differences in relation to friends or family. • To play with small-world eg. farm, train track.
<p style="text-align: center;">Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • To use various construction materials and engage in art activities. • To sing a few familiar songs. • Imitates movement in response to music. • To show an interest in the way musical instruments sound. • To use the Creative area.
<p style="text-align: center;">R.E.</p> 	<ul style="list-style-type: none"> • To learn about special people. • How we are special. • Who is special to us? • Why is Jesus special to Christians?
<p style="text-align: center;">Additional Information</p>	<p><u>PE</u> will be on Tuesdays and Fridays. <u>Parents Meeting:</u> Tuesday 20th September at 6pm. Come and hear how we teach your children Phonics and Reading.</p>