
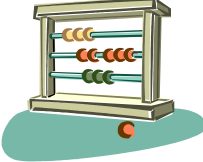







The Best We Can Be

All Saints Church of England Primary School

Autumn Term 1 Curriculum 2017

Year 2

<p style="text-align: center;">Literacy</p> 	<p>This term the children will be :</p> <ul style="list-style-type: none"> ➤ Reading Traditional Tales and writing their own version of Cinderella ➤ Creating character profiles of a good or bad character ➤ Studying stories with familiar settings ➤ Creating non-fiction texts about pets ➤ Comparing a variety of letters and postcards and creating their own. ➤ Understanding and using nouns, verbs, adjectives, suffixes, prefixes and adverbs. ➤ Use a variety of conjunctions in their writing. ➤ RWI/ SPAG session 3x a week
<p style="text-align: center;">Mathematics</p> 	<p>This term the children will be:</p> <ul style="list-style-type: none"> • Counting in steps of 2, 3, and 5 from 0, and counting in tens from any number, forward or backward. • Comparing and ordering numbers from 0 up to 100; use <, > and = signs and know what each digit represents (tens and ones) • Recalling and using addition and subtraction facts to 20 fluently, and deriving and using related facts up to 100. • Adding and subtracting using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. • Recalling and using multiplication and division facts for the 2 3, 5 and 10 multiplication tables, including recognising odd and even numbers. • Identifying and describing the properties of 2D & 3D shapes, including the number of sides and symmetry in a vertical line.

	<ul style="list-style-type: none"> • Recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$.
<p>Connected Curriculum (Topic Theme)</p> 	<p>The children will be:</p> <ul style="list-style-type: none"> • Planning their own party and creating their own menus. • Studying the use of different materials and their properties • Understanding the importance of healthy eating and different food groups. • Researching where different foods come from around the world. • Studying the artist <i>Guiseppe Arcimboldi</i> and creating their own piece of art similar to his work. • Tasting different fruits and using information as part of handling data session. • Making jelly and tasting different types of party food.
<p>Computing</p> 	<p>In computing they will be:</p> <ul style="list-style-type: none"> • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. • Create and debug simple programs. • Use logical reasoning to predict the behaviour of simple programs..
<p>Music</p> 	<ul style="list-style-type: none"> • The children will learn how to listen to music and sing songs. • To understand the geographical origin of a piece of music and in which era it was composed. • To experience and learn how to apply key musical concepts/elements eg finding a pulse, clapping a rhythm, use of pitch. <ul style="list-style-type: none"> • To play accompanying instrumental parts to songs and work together in a ensemble • To develop creativity through improvising and composing within songs. • To understand and use the first 5 notes of C major scale while improvising and composing. • To recognise different styles of the music and to understand the main style indicators. • To understand and use general musical vocabulary and specific vocabulary linked to the song
<p>R.E.</p> 	<p>‘What is the Good news Jesus brings?’</p> <p>The children will be listening to stories from the bible and make a link with concept of ‘Gospel’ or Good news. They will also understand how Christians follow the teachings studied about forgiveness, friendship and peace.</p>
<p>P.E.</p> 	<p>The children will have PE sessions on Fridays. Please make sure they have their kits in school.</p>
<p>Additional Information</p>	<p>This half term the children will be:</p> <p>Planning and organising an end of half term party.</p> <p>The children will be preparing and tasting different foods. (Please let me know if you child has any food allergies and cannot eat certain foods.</p>

