

The Best We Can Be

All Saints Church of England Primary School

Summer Term, Year 3 Curriculum 2017 (Second Half Term).

Literacy



Year 3 Unit 6 Fiction -Folk Tales

For the first 3 weeks, year 3 will be studying Fiction texts with a focus on Folk Tales and key features they include.

Key writing purpose:

To write a folk tale that:

- has a vividly described setting that the reader can imagine
- includes dialogue and action that moves the story on
- is tense and suspenseful, because my characters have secrets.
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Grammar:

includes adverbs and adverbials to explain when and where things happened (The next evening... On the far side...).

Year 3 Unit 6 Non Fiction - Biographies

For the second 3 week period, year 3 will be studying Non-Fiction texts with a focus on Biographies.

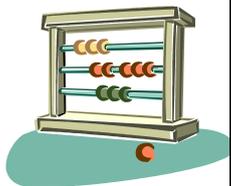
My biography:

- includes interesting information, developed from my notes, about journeys people have made from one country to another
- organises information clearly, e.g. *using headings and subheadings.*

Grammar:

- uses paragraphs to help the reader follow my biography easily.
- includes adverbs and adverbials to explain when and where things happened (The following year... Several months later, ...).

Mathematics



Number

- To find the number half-way between
- To round to nearest 10 or 100

Multiplication & division

- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- To write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- To solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.

Addition and Subtraction

- To add and subtract numbers with up to three digits, using the efficient written methods of columnar addition and subtraction.
- To estimate the answer to a calculation and use inverse operations to check answers.
- To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Measures - Money

- To use rounding to estimate answers to problems
- To consolidate basic equivalence
- To solve one and two step problems involving addition and subtraction
- To solve problems involving coins

Fractions

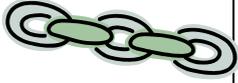
To count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

- To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- To recognise and show, using diagrams, equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole ($\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$).
- To solve problems that involve all of the above.

Statistics

- To interpret and present data using bar charts, pictograms and tables.
- To solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.

Connected Curriculum (Topic Theme)



How can we make living here better for everyone?

This topic has a big emphasis on: **Geography**

Geography

Children will be given the opportunity to explore the quality of environment around their school.

They will work as a team, in small groups on how future improvements could be made- local, national, international.

Fieldwork will involve a survey of local facilities, identifying changes needed by groups in our community.

Using evidence, the children will come up with ideas to propose change to existing facilities

They will show evidence of using simple fieldwork and observational skills to study the geography of a place.

History

Children will learn all about the history of the city in which they live: Coventry.

They shall discover how it came to be and why so many people flocked here to live and work. Using old maps, they will be able to compare and contrast old Coventry with modern day and suggest reasons for these changes.

Art

At first, the children sketch ideas for the fantasy window. They then begin sketching their own 'fantasy window' of what they would like to see out of their bedroom window. The children decide how they are going to use texture in their collage.

Colour is then added using paints/pencils etc. They will be advised to cut up and use their texture rubbings and add materials or items from the natural environment.

Science

Children will learn about Materials - both where they originate and how they are used. Such materials will be identified in a range of environments and be used as focus for nearby field trips to explore the local area.

Children will also be reminded of their learning on various rock types, how fossils are formed and grouping materials together according to whether they are solids liquids or gases.

<p>Computing</p> 	<p>We will use our ICT skills to help us with our topic as well as specific teaching of skills.</p> <p>We will mostly use I pads and apple macs.</p> <p>In this unit children will create their own opinion poll, seek responses, and then analyse the results.</p> <p>Using a range of online resources, year 3 will work on meeting the following objectives:</p> <ul style="list-style-type: none"> • understand some elements of survey design. • understand some ethical and legal aspects of online data collection. • use the web to facilitate data collection. • gain skills in using charts to analyse data. • gain skills in interpreting results.
<p>Music</p> 	<p>Year 3 will continue to learn to play the recorder and learn to enjoy and explore music through the use of the Charanga learning scheme. This term the focus is on 'Reflect, Rewind and Replay' whereby children get to experience a range of music styles but mostly classical.</p> <p>Key Recorder skills initially will include:</p> <ul style="list-style-type: none"> • Using the notes a,b,c,d, g, e, d accurately to play simple tunes (fingering on the recorder plus reading music).
<p>R.E.</p> 	<p>This terms topic is: What is the best way for a Sikh to show commitment to God?</p> <p>Religion focus: Sikhism.</p> <p>Year 3 will also look at answering the following questions:</p> <ul style="list-style-type: none"> - Do religious people lead better lives? - Does participating in worship help people to feel closer to God or their faith community?
<p>P.E.</p> 	<p>PE will be on Wednesdays and Fridays.</p> <p>It is advised that all children bring in their PE kits on Monday morning and take them home to be washed on Friday afternoon (if need be).</p> <p>This half term we will be focusing on:</p> <ul style="list-style-type: none"> • Games- Striking and fielding with a focus on 'cricket' • Swimming - learning how to swim or developing stroke and efficiency (dependant on where your child may be in terms of swimming ability at the present time)
<p>MFL (Key Stage 2)</p> 	<p>During KS2 the children learn French.</p> <p>Each Monday they will have a French lesson. During the Summer term year 3 are learning to say something they are good at, learn how to say party games and invite children to a birthday party.</p> <p>They will also learn body parts and colours.</p>

Additional Information

Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.

Spellings

Please continue to help your child learn both the Year 1&2 (if needed) and Year 3&4 spellings. Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

Times tables

These are key to all aspects of maths calculating; multiplication, division, fractions and so on.

Please encourage your child to learn these off by heart and the related division facts.