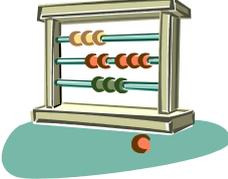


The Best We Can Be

All Saints Church of England Primary School

Autumn Term, Year 3 Curriculum 2017 (First Half Term).

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| <p>Literacy</p>  | <p>For the first 3 weeks, we will be reading and writing a range of texts linked to fairytale characters. We will be focusing on describing characters in detail, choosing words such as adjectives, adverbs and effective synonyms to explain these characters clearly to a reader. We will look particularly at some of the traditional 'bad' characters and look at their point of view rather than how they are traditionally presented.</p> <p>For the second 3 weeks we will be describing settings, again choosing effective vocabulary to make the best picture in the readers head. We will look at the same setting twice, using different words to create a different mood/ atmosphere in that place.</p> <p>We will be reinforcing writing in clear sentences, building up the range of sentence openers, conjunctions and punctuation we use and will be moving on to build short paragraphs within whole texts.</p> <p>We will be reinforcing all the Year 2 words/ spelling patterns during the first half of the Autumn term. We will be using dictionaries to check spelling and thesauruses to find alternative words to develop our vocabularies.</p> |
| <p>Mathematics</p>  | <p>Number</p> <ul style="list-style-type: none"> Counting to 1000 Place value and partitioning of 3 digit numbers Comparing and ordering numbers up to 1000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Mental addition and subtraction of one, two and 3 digit numbers Number pairs to make 10, 20, 100 and 1000 <p>Multiplication & division</p> <ul style="list-style-type: none"> X 2,5,10 and 4 times table facts Multiply a teens number by a single digit number by partitioning e.g. $18 \times 4 =$ <p>Geometry: properties of shapes</p> <ul style="list-style-type: none"> Recognise right angles in 2d and 3d shapes. Recognise angles that are bigger than right angles (obtuse) and those that are smaller than right angles (acute). <p>Measures -weight</p> <ul style="list-style-type: none"> Measure weight/mass using standard units e.g. grams and kilograms Make sensible estimates of weight Read scales-marked divisions on scales <p>Measures - Time</p> <ul style="list-style-type: none"> Read the time to five minute intervals Read analogue , digital, roman numeral clocks |

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| <p>Connected Curriculum (Topic Theme)</p>  | <p>Bright Sparks This topic has a big emphasis on:</p> <ul style="list-style-type: none"> • Science-electricity and magnets. The children will learn about safety with electricity, how to make simple electrical circuits and also find out about magnets. <p>Other areas covered are:</p> <ul style="list-style-type: none"> • History- children will consider what it was like to live without electricity. They will research to learn about the inventor Thomas Edison's life and work before writing a short biography. • Geography- children will think about different types of weather and how they affect people's lives. They will particularly learn about thunderstorms and put that information into a report. • Design and Technology- Linked to the story of the 'Three Little Pigs' the children will design and make a house that will keep things warm, dry (rain) and not blow over in the wind. They will evaluate their house and suggest improvements. • Art-children will work on increasing their accuracy in observational drawing, before drawing a scene linked to one of the fairy tales looked at. |
| <p>Computing</p>  | <p>We will learn about programming and how to create an animation using our very own characters and settings.</p> <p>Using the app 'Scratch', year 3 will work on meeting the following objectives:</p> <ul style="list-style-type: none"> - Create an algorithm for an animated scene in the form of a storyboard. - Write a program in Scratch to create an animation. - Correct mistakes in your animation programs. |
| <p>Music</p>  | <p>Year 3 will be learning to play the recorder this year.</p> <p>Key skills initially will include:</p> <ul style="list-style-type: none"> • Holding the recorder accurately • Learning fingering for the first notes b, a, g (c and d if ready) • Playing with others- beat and rhythm |
| <p>R.E.</p>  | <p>The first area we will be learning about is Diwali- Hinduism</p> <p>We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p> |
| <p>P.E.</p>  | <p>PE will be on Thursday mornings and Friday afternoons.</p> <p>It is advised that children bring in their PE kits on Monday morning every week and take them home on Friday if you wish to wash them before the following week. This half term we will be focusing on:</p> <ul style="list-style-type: none"> • Invasion Sports - Netball (Passing and receiving) • Gymnastics - Travelling at speeds |

MFL (Key Stage 2)



During KS2 the children learn French.

Each Monday they will have a French lesson. During the first half term Year 3 will be learning to give simple information about themselves e.g. name, age.

**Additional
Information**

Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.

Spellings

Please continue to help your child learn both the Year 1&2 (if needed) and Year 3&4 spellings. Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.

Times tables

These are key to all aspects of maths calculating; multiplication, division, fractions and so on.

Please encourage your child to learn these off by heart and the related division facts.