

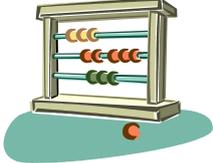
The Best We Can Be

All Saints Church of England Primary School

Summer Term Curriculum 2017

(Second Half Term)

Year 5

<p style="text-align: center;">Literacy</p> 	<p>Fiction: Playscripts We will study one playscript in depth, but will also have opportunities to read a range of scripts. There will also be some performance involved. The children will learn to write their own playscripts and will then move on to transforming a playscript into a piece of story writing.</p> <p>Non-fiction: Discussion texts The children will explore a range of discussion texts to help them in planning to write their own. Their discussion text will be linked to the theme explored in the playscript they read at the start of the term.</p>
<p style="text-align: center;">Mathematics</p> 	<p>We will be focusing mainly on using the skills and methods we have learned over the last two terms and applying them to problems. We will be looking at word problems, empty box problems, using the inverse etc plus understanding all of the related vocabulary.</p> <p>We will be continuing to improve our fluency and accuracy with our basic skills including addition and subtraction bonds to 100, speed and accuracy with our times tables to x12 – especially x6, x7, x8, x9 including the related division facts. E.g. $7 \times 9 = 63$, $63 \div 9 = 7$, $63 \div 7 = 9$, telling the time to the minute etc.</p>
<p>Connected Curriculum (Topic Theme)</p>	<p>Who are we? Why do I live here?</p>

	<p>Our theme this half term has a geography focus. We will be considering how the physical and human characteristics of where we live affect who we are. We will look at the geographical similarities and differences between places around the world and use map skills to be locate places. We will be sharing what makes us unique and how our lives differ to those living in other places.</p>
<p>Computing</p> 	<p>We will continue with our work on web development. In this unit, the pupils work together to create an online safety leaflet explaining e-safety and responsible online behaviour. They will use search technologies and then elect, use and combine a variety of software (including internet services) on a range of digital devices to design and create their leaflets.</p>
<p>Music</p> 	<p>We will continue to use the Charanga music scheme.</p> <p>This half term the children will focus on rap music and have the opportunity to perform a rap song as well as to write lyrics for their own rap song.</p> <p>We will also look at the music of Michael Jackson and the children will perform the song 'I'll be There'.</p>
<p>R.E.</p> 	<p>Christianity</p> <p>Enquiry: What is the best way for a Christian to show commitment to God?</p> <p>We will explore the ways in which Christians show their belief in God through their actions. We will study passages from the bible which give teaching on how Christians should behave. There will be many writing opportunities throughout this unit of work.</p>
<p>P.E.</p> 	<p>PE will take place on a Wednesday afternoon with the class teacher. The topics to be covered will vary as some of these lessons will be used to teach the children skills that will prepare them for sports day.</p> <p>On a Friday morning the children will continue to have their PE lesson taught by a visiting sports coach. This will be with half a class at a time.</p>
<p>Additional Information</p>	<p>Regular reading will support your child's reading, comprehension and their writing. Even though your child can read please still encourage them</p>

to read regularly and try to hear them read as often as you can. This will enable you to ask them questions about the text, which is as important as being able to read it.

Spellings

Please continue to help your child learn both the Year 3&4 and Year 5&6 spellings. Encourage and support your child in learning to read them, spell them and understand what they mean, including being able to use them correctly in sentences.