



All Saints C of E Primary

'I Can' Statements

Supporting Assessment in
MATHS

YEAR 1

INFORMATION FOR PARENTS

What are 'I can' Statements?

These are a series of statements from the programmes of study to be taught and achieved for each year group. These are used for teaching and for assessing whether children have understood particular aspects of these programmes of study.

How are they used for assessment and tracking progress?

There are *two categories* of 'I can' statements – 'essential' and 'other'. In order to achieve **SECURE** for Year 1 (the National Expectation), children need to have achieved ALL of the following essential statements **by the end of the year**:

Essential Statements for MATHS

I can say what is one more and one less of a given number.
I can recognise odd and even numbers.
I can read and write numbers from 1 to 20 in numerals and words.
I can recall, represent and use number bonds and related subtraction facts within 20, <i>e.g.</i> $14 + 6 = 20$, $20 - 6 = 14$, $20 - 14 = 6$.
I can count in twos, fives and tens up to 100.
I can say the days of the week and the months of the year in order.
I can say what these words mean and use them in my work; equal to, more than, less than, most, least.
I can say if objects are longer or shorter, taller or shorter or long or short when I measure them.
I can say if an object is heavier or lighter than another object.
I can say today's date.

Assessment Outcomes to Track Progress

We track progress using the following outcomes:

- **Y1 Commencing** (*where pupils should be by the end of autumn term*)
- **Y1 Developing** (*where pupils should be by the end of spring term*)
- **Y1 SECURE** (*Year group objectives achieved*)
- **Y1 Secure Advanced** (*for secure+ and more able learners*)
- **Y1 Secure Deep** (*for more able learners*)