



Assessment Outcomes to Track Progress

We track progress using the following outcomes:

- **Y3 Commencing** (*where pupils should be by the end of autumn term*)
- **Y3 Developing** (*where pupils should be by the end of spring term*)
- **Y3 SECURE** (*Year group objectives achieved*)
- **Y3 Secure Advanced** (*for secure+ and more able learners*)
- **Y3 Secure Deep** (*for more able learners*)

All Saints C of E Primary

'I Can' Statements

Supporting Assessment in

ENGLISH

YEAR 3

What are 'I can' Statements?

These are a series of statements from the programmes of study to be taught and achieved for each year group. These are used for teaching and for assessing whether children have understood particular aspects of these programmes of study.

How are they used for assessment and tracking progress?

There are *two categories* of 'I can' statements – '*essential*' and '*other*'. In order to achieve **SECURE** for Year 3 (the National Expectation), children need to have achieved ALL of the statements from the previous year plus the following essential statements **by the end of the year**:

Essential Statements for READING

I can use my knowledge of root word, prefixes and suffixes to read aloud accurately.

I can use my knowledge of root word, prefixes and suffixes to understand the meanings of new words.

I can use a contents page, index, chapters, headings and glossary to locate a place or information.

I can explain in my own words a book's message or main theme.

I can ask questions which will help me to better understand a text.

I can use appropriate expression in my reading

I can alter my voice when reading something exciting, humorous or emotional.

Essential Statements for WRITING

I can write stories with a beginning, middle and end.

I can recognise paragraphs in a text and know they are used to group ideas around a theme.

I can sometimes group my ideas into paragraphs around a theme.

I can use diagonal and horizontal strokes correctly to join letters.

I can use different strategies to help me spell words.

I can spell at least half of the words on the Y3/4 list.

can use 'a' or 'an' correctly in my writing.

I can use nouns and pronouns within and across sentences to avoid repetition.