



## Assessment Outcomes to Track Progress

We track progress using the following outcomes:

- **Y4 Commencing** (*where pupils should be by the end of autumn term*)
- **Y4 Developing** (*where pupils should be by the end of spring term*)
- **Y4 SECURE** (*Year group objectives achieved*)
- **Y4 Secure Advanced** (*for secure+ and more able learners*)
- **Y4 Secure Deep** (*for more able learners*)

All Saints C of E Primary

*'I Can'* Statements

Supporting Assessment in  
ENGLISH

YEAR 4

**INFORMATION FOR PARENTS**

## What are 'I can' Statements?

These are a series of statements from the programmes of study to be taught and achieved for each year group. These are used for teaching and for assessing whether children have understood particular aspects of these programmes of study.

### How are they used for assessment and tracking progress?

There are *two categories* of 'I can' statements – '*essential*' and '*other*'. In order to achieve **SECURE** for Year 4 (the National Expectation), children need to have achieved ALL of the statements from the previous year plus the following essential statements **by the end of the year**:

### Essential Statements for READING

I can read a range of texts fluently and accurately, reading words correctly.

I can summarise the main ideas in a text.

I can check that what I am reading makes sense.

I can explain what type of text I am reading and describe some of its features (e.g. fiction, poetry, play, non-fiction).

I can name and describe some similarities and differences between books I have read.

### Essential Statements for WRITING

I can re-read my writing or that of my friends and identify one or two changes that need to be made.

I can sequence my writing correctly and group my ideas into logical order, e.g. start, middle & ending.

I can write in paragraphs to organise ideas around a theme.

I can check my work and can identify mistakes in my punctuation, e.g. missing full stops, capital letters.

My handwriting is consistent, neat, legible and joined.

I can use some rules and conventions in spelling (See Y3/4 list).

I can spell all the words on the Y3/4 word list.

I can write in the correct tense throughout a piece of writing: past, present & future, e.g. I had/I have/I will have.

I can recognise and know when to use formal and informal language.