



Assessment Outcomes to Track Progress

We track progress using the following outcomes:

- **Y5 Commencing** (*where pupils should be by the end of autumn term*)
- **Y5 Developing** (*where pupils should be by the end of spring term*)
- **Y5 SECURE** (*Year group objectives achieved*)
- **Y5 Secure Advanced** (*for secure+ and more able learners*)
- **Y5 Secure Deep** (*for more able learners*)

All Saints C of E Primary

'I Can' Statements

Supporting Assessment in
ENGLISH
YEAR 5

INFORMATION FOR PARENTS

What are 'I can' Statements?

These are a series of statements from the programmes of study to be taught and achieved for each year group. These are used for teaching and for assessing whether children have understood particular aspects of these programmes of study.

How are they used for assessment and tracking progress?

There are *two categories* of 'I can' statements – '*essential*' and '*other*'. In order to achieve **SECURE** for Year 5 (the National Expectation), children need to have achieved ALL of the statements from the previous year plus the following essential statements **by the end of the year**:

Essential Statements for READING

I am able to skim materials to gain an overview of the text.

I can locate and use information from a range of sources, both fiction and non-fiction.

I can select and give the main points of an information text.

I can recommend books to my friends, giving reasons for my choices.

I can use more than one source of evidence in my research.

I can use a range of technical terms to describe what I read including metaphor, simile, analogy, imagery, style and effect.

I can summarise key points when reading appropriate texts, showing understanding of the main significant ideas, themes, events and characters.

Essential Statements for WRITING

I can spell half of the words on the Y5/6 word list.

I can check my work for errors in spelling and punctuation.

I can spell some words with silent letters (e.g. knight, psalm, solemn).

I can usually spell homophones correctly.

I can summarise longer passages of writing.

I can use selected words to build cohesion within paragraphs (e.g. then, after, this).

I can link ideas across paragraphs.

I can review and edit my work to improve its impact.