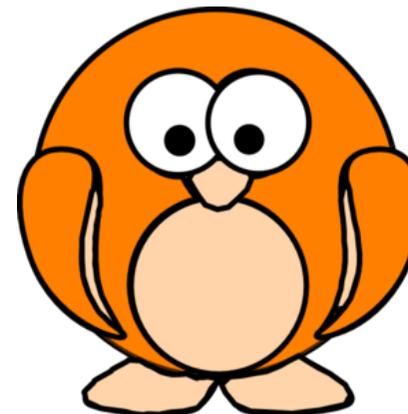


## Assessment Outcomes to Track Progress

We track progress using the following outcomes:

- **Y6 Commencing** (*where pupils should be by the end of autumn term*)
- **Y6 Developing** (*where pupils should be by the end of spring term*)
- **Y6 SECURE** (*Year group objectives achieved*)
- **Y6 Secure Advanced** (*for secure+ and more able learners*)
- **Y6 Secure Deep** (*for more able learners*)



All Saints C of E Primary

*'I Can'* Statements

Supporting Assessment in  
ENGLISH

YEAR 6

**INFORMATION FOR PARENTS**

## What are 'I can' Statements?

These are a series of statements from the programmes of study to be taught and achieved for each year group. These are used for teaching and for assessing whether children have understood particular aspects of these programmes of study.

### How are they used for assessment and tracking progress?

There are *two categories* of 'I can' statements – '*essential*' and '*other*'. In order to achieve **SECURE** for Year 6 (the National Expectation), children need to have achieved ALL of the statements for the previous year plus the following essential statements **by the end of the year**:

### Essential Statements for READING

I can use a range of strategies to condense the main points in a text.

I can ask questions which improve my understanding of a text.

I can answer questions that require to think beyond the text.

I can make reference to a text to support my ideas and opinions.

I use skimming, scanning and note-taking to identify the key points in a text.

I can explain my understanding of words in context.

### Essential Statements for WRITING

I can create atmosphere, and integrating dialogue to convey character and advance the action.

I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.

I can use a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs.

I can use passive and modal verbs mostly appropriately.

I can use a wide range of clause structures, sometimes varying their position within the sentence.

I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

I can use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens.

I can spell most words correctly (years 5 and 6).

I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.