

My child has special educational needs. What can you offer at All Saints?

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Glossary of Terms used.

Who should I contact if I want to find out about how the school supports my child?

Your child's **class teacher** will be able to talk to you about the support your child is getting.

You can also contact:

- **Miss Allison Wright**, the Inclusion Manager who is responsible for children with Special Needs



- **Miss Billie-Anne Cruickshank**
School Learning Mentor



- **Mrs Liz Lumb**
school Education Welfare Officer.



How will I know that my child is making progress?

- Review meetings (at least termly) will be put in place for you to ask questions and discuss progress.
- Meetings may be at Parent-Teacher Consultations, after school or during the school day depending on level of need.

How do your teachers help my child to learn?

In our school we have a wide range of expertise to ensure all pupils have access to **quality first teaching** which enables us to endeavour to meet the needs of every identified child.

- A child may have an SEN Support Plan this will give clear targets & interventions which will be shared with you.
- Support Plans will be reviewed with success celebrated and further plans developed if required.
- Your child may be chosen to join a small group with a qualified teaching assistant for support in core work in one or more areas such as reading, writing and maths.

How will I know if my child is receiving SEND support?

The class teacher will inform you.

- All children's progress is tracked and monitored against national or school expectations.
- If concerns are raised about the rate of progress, or the health & well-being, safety or behaviour of a pupil then informal discussions are had with the parents and carers and in the first instance the class teacher.
- The class teacher will inform the Inclusion Manager.

Where can I find information about the school SEND policy?

School
School website

What do you do for children with SEND at All Saints?

Quality First Teaching

Targeted group support

Learning Mentor support

Additional support-Teaching Assistant/Teacher

Agencies employed by school:

Speech and Language therapist

Art Therapist

Time for You counselling (Relate)

School may also make referrals to a range of agencies including:

Learning and Behaviour Support Service

Educational Psychologist

Occupational Therapy Service

Physiotherapy Service

Visual/Sensory Support service

Coventry Autism Support Service

School Nursing service

Coventry Young Carers

NSPCC

CAMHS/Emotional well-being service

How have you made the school building and site safe and welcoming for children with SEND ?

Ramps

Disabled toilet

Lunchtime club

Regular Health and Safety reviews

Other types of support

Visual timetables/symbols

Use of an ipad to support writing

Sloping writing support boards

Adapted pens/pencils/pencil grips

Movement breaks

Fiddle toys

'Sit fit' cushions/ wobble boards

Acronyms:

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional & Social Difficulties
CAF	Common Assessment Framework
COP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
IEP	Individual Education Plan
LAC	Looked After Child
LEA	Local Education Authority
MLD	Mild Learning Difficulty
OT	Occupational Therapist
SaLT	Speech & Language Therapy
SEN	Special Educational Needs
SENCO	Special Educational Needs Co-ordinator
SpLD	Specific Learning Difficulty
VI	Visual Impairment